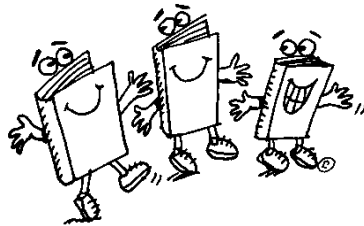


Albright College Center Activity Plan

Student Teacher: Morgan Snyder --- Date: April 2011
Supervisor: Dr. S. Seidenstricker --- Grade Level: First Grade

Center : Library



Time:

Objectives:

- Students will be able to successfully reread familiar text to increase reading fluency.
- Students will be able to choose an appropriate leveled text and read independently (whisper reading).
- Students will be able to accurately complete an individual reading log of all books read during their time in the library (log will include recordings of title, author, genre [fiction/nonfiction] and ☺ /☹ or comments).

Materials:

- Comfortable and inviting environment (bean bag chairs, cushion, pillows, etc.) marked with the same name and symbol as used on the management board
- Book bins labeled for the leveled groups by color (red, yellow, green, blue)
- Books which include a variety of cultures, topics, genres (both fiction and nonfiction) – books should be changed and rotated throughout the year
- Phonics phones for each student in the group (pvc pipe pieces)
- Library - Group workstation folder (color coded for each group [red, yellow, green, blue])
- Reading log worksheets (to be placed in appropriately colored group workstation folder at the end of the rotation)
- Post-it Flags
- Pencils

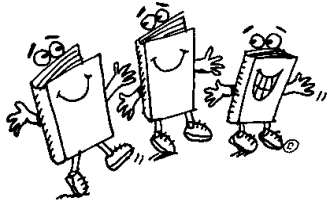
Activity:

- Students will select a book from the appropriately colored bin (red, yellow, green, blue).

- Students will find an appropriate place in the classroom library to read independently.
- Students will whisper read through the book using their phonics phone. (Teacher may want to encourage students to read the book several times to increase fluency.)
- Students will take the high frequency sight word note card from the group workstation folder. Students will then scan the story, searching for specific sight words (identified by the teacher in the group folder), and use Post-it flags to highlight these words.
- Students will use and fill out their reading logs (found in the group workstation folder). They will return their reading log to the folder before moving to the next station. Note* The blue/green worksheets are slightly different from yellow/red

Assessment:

- The teacher will periodically check student reading logs to evaluate patterns in book choices and preferences.
- During the conference at the end of the center rotation schedule, the teacher should ask several students to share information about the book(s) they read, what strategies they used, what high frequency words they found, etc.
- Teacher will actively observe and record anecdotal notes as students move throughout the center rotations.

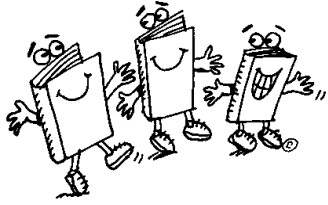


Classroom Library Reading Log

Name: _____

Group: ___Blue ___Green

Date	Book Title	Author	Genre (Fiction or Nonfiction)	☺ or ☹



Classroom Library Reading Log

Name: _____

Group: ___Yellow ___Red

Date	Book Title	Author	Genre (Fiction or Nonfiction)	Comments